# Cannon School Summer Reading 2021 Kindergarten

All books below are suggestions. What is important is that students keep reading!

### Silly Picture Books

<u>The Bear Who Wasn't There</u> by LeUyen Pham

<u>The Chicken Who Couldn't</u> by Jan Thomas

<u>Don't Push the Button</u> by Bill Cotter

The Little Butterfly that Could by Ross Burach

This is a Moose by Richard T. Morris

The Three Little Wolves and the Big Bad Pig by Eugene Trivizas

<u>Tiny T. Rex and The Impossible Hug</u> by Jonathan Stutzman

The Very Cranky Bear by Nick Bland

You Will Be My Friend by Peter Brown

### Picture Books with Lessons

<u>The Day the Crayons Quit</u> by Drew Daywalt

Giraffes Can't Dance by Giles Andreae

<u>Kaia and the Bees</u> by Maribeth Boelts

<u>The Koala Who Could</u> by Rachel Bright

Mixed: A Colorful Story by Arree Chung

One of These is Not Like the Others by Barney Saltzberg

Outside, Inside by LeUyen Pham

Pink is for Boys by Robb Pearlman

The Tale of the Valiant Ninja Frog by Alastair Chisholm

When Charley Met Emma by Amy Webb

### Pictures Books about School

If You Take a Mouse to School by Laura Numeroff

<u>The King of Kindergarten</u> by Derrick Barnes

The Pigeon Has to Go to School by Mo Willems

Stand Tall, Molly Lou Melon by Patty Lovell

Wemberly Worried by Kevin Henkes

What Does it Mean to Be Kind? by Rana DiOrio

## Poetry

<u>A Pizza the Size of the Sun</u> by Jack Pretlutsky

A Stick is an Excellent Thing: Poems Celebrating Outdoor Play by Marilyn Singer



- Read books that you like, but also pick out new types of books like poetry, nonfiction, and biographies.
- Use the 5 Finger rule to help pick out books for independent reading. Open the book to any page, and read it. Hold up one finger for every word you don't know or can't pronounce.

o-1 finger: Too easy 2-3 fingers: Just right 4-5 fingers: Good for a family read aloud

 Don't forget to take some time to write this summer. Bring in your stories and poems to display in our library.

Happy reading & writing!
Mrs. Kalambaheti



