CANNON SCHOOL GLOBAL STUDIES MASTERY CREDITS
Starting with the Class of 2024

I. CS1 Communication/Language Proficiency

A. Advanced Language Use — Student achieves a determined level of authentic language mastery guided by a realistic but challenging interpretation of mastery for the target language studied over the course of academic years at Cannon. ACTFL proficiency targets are at Intermediate Mid-High by level 4 and Advanced Low in AP courses.

II. CS2 Independence, Research & Critical Thinking

A. Self-Motivation — Student consistently demonstrates the ability to manage and complete multiple projects and responsibilities will little or no need for outside reinforcement. Student seeks out and engages in challenging and meaningful work such as independent study on a global issue or arts projects/portfolios/performances.

B. Self-assessment — Student can create and apply increasingly complex metacognitive assessments of their work and work habits. The student demonstrates the ability to recognize both personal mastery and areas for self-improvement.

C. Research Skills — Student demonstrates the ability to recognize and utilize high-quality sources, both primary and secondary.

D. Critical Thinking ---- Student demonstrates the ability to think critically at a higher level mathematically and scientifically on a global-based STEM problem or project.

III.   CS3 Intercultural Competence or Collaboration

A. Perspective Taking — Student displays knowledge of a local perspective on global issues and demonstrates the ability to frame a complex argument using a local cultural lens while comparing with a foreign cultural view. Mastery completed with the senior global education course.

B. Cultural Literacy — Student demonstrates knowledge and a sophisticated understanding of local and international cultural norms. Mastery completed with the Capstone project created in the senior global education course.

C. Empathy — Student demonstrates a complex understanding of a diverse culture and its people based on an in-depth exploration of cultural norms and a contextualization of those norms through comparison with home or other cultures.

D.   Team or Club — Student displays sustained, quality dedication to an academic or cultural team or club such as Model UN, Southern Diversity Leadership Conference, UNC World View or WACC.

IV. CS4 Citizenship & Leadership

A.   School Leadership — Student demonstrates leadership in the school community through their efforts in and outside of school, and during Capstone Project.

B.   Environmental Consciousness — Student demonstrates a commitment to responsible use of resources and protection of the local environment such as taking the AT Environmental Science, Marine Science, Ecology or service-learning on the environment.

C.   Community Contribution — Student demonstrates leadership in their participation in community service or participation in projects aimed at the betterment of local and/or international communities.